



Alberta Health Care System

A CLB 4/5 Module with
Online Assessment Tasks



This module includes:

- ✓ Module plan
- ✓ List of resources
- ✓ Ideas for skill-using tasks
- ✓ CLB 4 and CLB 5 Assessment Tasks
- ✓ Answer Keys
- ✓ Links to Online Assessment Tasks (Google Forms)

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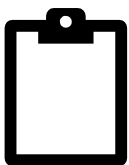
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TIES appreciates any feedback on these modules to guide future development. If you test this module in your class, please consider filling out [this brief survey](#).

NOTE: This module focusses on the Alberta health care system, but it could be adapted for use in other provinces.

	Listening (CLB 4/5)	Speaking (CLB 4/5)	Reading (CLB 4/5)	Writing (CLB 4/5)
Real-World Task Goals	Understanding opinions on health care	Sharing information and opinions on health care	Understanding texts on health care	Sharing information and opinions on health care
Context/ Background Information	Students should learn about: <ul style="list-style-type: none"> • A brief history of universal health care in Canada. (see <i>Instructor Resources</i>) • The structure of the Alberta (or other provincial) health care system. (see <i>Instructor Resources</i>) • Pros and Cons of the Alberta (or other provincial) health system. (see <i>Jigsaw reading Activity</i>) 			
CLB Competency Areas and Features	<p>Getting Things Done:</p> <p>CLB 4: Understand short communication intended to influence or persuade others.</p> <p>CLB 5: Understand the gist and some details in moderately complex communication intended to influence or persuade.</p> <p>Comprehending Information</p> <p>CLB 4: Understand short descriptive communication on topics on personal relevance.</p>	<p>Interacting with Others</p> <p>CLB 4: Using a range of courtesy formulas in short, one-on-one or small group interactions</p> <p>CLB 5: Participate in basic social conversations for everyday purposes.</p> <p>Sharing Information</p> <p>CLB 4: Give brief descriptions of situations or processes; give information about feelings related to activities.</p> <p>CLB 5: Agree, disagree, and give opinions in small group discussions.</p>	<p>Interacting with Others</p> <p>CLB 4: Understand simple personal social messages.</p> <p>CLB 5: Understand moderately complex personal social messages related to a familiar context.</p> <p>Comprehending Information</p> <p>CLB 4: Understand the purpose, main idea, key information and specific details in simple, short texts related to personally relevant topics.</p> <p>CLB 5: Understand moderately complex descriptive texts on familiar topics.</p>	<p>Interacting with Others</p> <p>CLB 4: Convey short, personal social messages on topics related to everyday situations.</p> <p>CLB 5: Convey personal messages in short, informal correspondence for a range of everyday purposes.</p> <p>Sharing Information</p> <p>CLB 4: Write a short paragraph to describe a familiar situation.</p> <p>CLB 5: Write a paragraph to relate a familiar routine.</p>

	CLB 5: Understand descriptive monologues related to personally relevant topics.			
Language Focus	<p>Pragmatics: Recognizing and using expressions to share opinions in a diplomatic way, awareness of culturally appropriate body language and tone of voice when discussing opinions</p> <p>Grammar: Present tense, there is/there are and present real (zero) conditional</p> <p>Vocabulary: Vocabulary to describe aspects of Alberta health care system (see <i>Vocabulary</i>), vocabulary for sharing preferences or opinions</p>			
Language and Learning Strategies	<p>Recognition of words and phrases indicating opinions</p> <p>Using discourse markers (second, next, also) to understand what will come next</p> <p>Using pre-listening strategies such as underlining question words to prepare</p> <p>Using strategies such as note-taking while listening</p>	<p>Meaning negotiation strategies: checking whether listener understands</p> <p>Self-monitoring strategies such as self-correction</p> <p>Conversation management: turn-taking, answering questions</p>	<p>Skimming and scanning techniques to locate information</p> <p>Recognizing text format: email</p> <p>Underlining or highlighting to focus reading</p>	<p>Pre-writing strategies: brainstorming and planning writing using outlining, mind mapping, or talking ideas out with others</p> <p>Post-writing strategies: proof-reading for sentence structure, spelling, connections between ideas, etc.</p>
Assessment Task	Listening to a town hall discussion of Alberta health care and answering comprehension questions.	Sharing information and an opinion on Alberta health care with a friend.	Understanding an email in which a friend describes the health care system where they live and asks for an opinion on Alberta health care.	Sharing information (CLB 4) and opinion (CLB 5) about the Alberta health care system in an email to a friend.

Instructor Resources:

1. *Citizenship and Immigration Canada*. Language Companion: Stage Two. My Canada.
 - <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%205-8.pdf>
 - My Canada: Health Care. Page 29 (Page 55 of online PDF).
2. *Citizenship and Immigration Canada*. Language Companion: Stage One. My Canada.
 - <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%201-4.pdf>
 - My Canada: Health Care. Page 30 (Page 60 of online PDF).
3. Welcome to Alberta: Information for Newcomers.
 - <https://alis.alberta.ca/tools-and-resources/content/products/welcome-to-alberta-information-for-newcomers/>
 - Health Care. Page 37 – 43 (Page 39- 45 of online PDF).
4. Immigrant Services Calgary. How to Get Health Care Services in Alberta *Has subtitles.
 - <https://www.youtube.com/watch?v=U-7u3nICYGc>
5. Alberta Health Services. Know Your Options. Website which provides an overview of components of Alberta Health Care system.
 - <https://www.albertahealthservices.ca/options/Page11972.aspx>
6. Government of Canada. Health. About Canada's Health Care System.
 - <https://www.canada.ca/en/health-canada/services/canada-health-care-system.html>
7. University of Victoria. English Language Centre. ESL listening activity on Tommy Douglas.
 - <https://web2.uvcs.uvic.ca/courses/elc/studyzone/410/reading/tommy-douglas.htm>
8. University of Alberta. Web article about the Canadian Health Care System.
 - <https://www.ualberta.ca/current-students/wellness/accessing-health-services-in-canada/canadian-health-care-system.html>
9. Realworldtasks.ca. CLB 4 Reading Assessment. Understanding about Services provided by Telehealth Ontario. <https://realworldtasks.ca/> (*requires log in: ask your administrator)
 - Ontario equivalent of Alberta's Health Link. Can be used for practice reading.
10. Healthcare Triage. Canada's Healthcare System Explained. Difficult (especially for CLB 4) but could be broken down into sections and watched on a slower speed.
 - <https://www.youtube.com/watch?v=1TPr3h-UDA0&t=307s>
 - This channel has many videos talking about health care systems in different countries.

Giving Opinions:

1. *Citizenship and Immigration Canada*. Language Companion: Stage Two. Helpful English.
 - <https://www.7oaks.org/Programs/Settlement/Documents/PBLALanguage%20Companion,%20CLB%205-8.pdf>
 - Giving Opinions. Page 28 (Page 104 in pdf)
2. *TeachThis.com*. Activities for Giving Opinions.
 - <https://www.teach-this.com/functional-activities-worksheets/giving-opinions>
 - Some activities are free and some require a membership
3. *English Current*. List of topics to practice sharing opinions.
 - <https://www.englishcurrent.com/speaking/discussion-speech-topics-esl/>
4. *Learn English by Pocket Passport*. Giving Opinions | English Conversations.
 - <https://www.youtube.com/watch?v=shEgroUQ8Bo>
 - <https://www.youtube.com/watch?v=H9Xk4AXycCs>

Grammar

1. Review of:
 - **Present Tense** to describe situations and give information: *Especially CLB 4.
 - <https://www.allthingsgrammar.com/present-simple.html>
 - <https://www.teach-this.com/grammar-activities-worksheets/present-simple-affirmative-negative> (some activities are free and some require membership)
 - **There is/There are:**
 - <https://www.teach-this.com/general-activities-worksheets/there-is-there-are> (free game “Where in the World”)
 - <https://www.englishclub.com/grammar/subject-verb-agreement-there-is-there-are-quizz.htm>
 - <http://a4esl.org/g/h/9807/km-thereisare.html>
 - **Present Real (Zero) Conditional:**
 - <https://www.allthingsgrammar.com/zero-conditional.html>
 - <https://www.teach-this.com/grammar-activities-worksheets/zero-conditional> (free board game at the bottom of the page)

Warm-up Activity

Discussion Questions: The Health Care System



1. What do you know about the health care system in Canada?
 - Who pays for it?
 - How can you get a doctor?
 - Is it the same in every province?
2. Think about your experience with the health care system in Canada.
 - Has it been great, good or not good overall? Explain.
 - What do you think the government can do to improve health care here?
3. Canada has **universal** health care. This means that it is free for everyone in the country. Do you like this system?
4. What was the health care system like in other countries you have lived in?
 - How was it the same as in Canada?
 - How was it different?
 - Which system is better, in your opinion?
5. Share if you agree or disagree with the following:
 - a) Dental care (visiting the dentist) should be free for all Canadians.
 - b) Prescription medications should be free for all Canadians.
 - c) Canadians wait too long to see **specialists**.
 - d) The government needs to improve health care. I will pay more taxes for this.
 - e) Canadian hospitals are excellent.
 - f) It is easy to find a family doctor in Canada.

Specialist:

A physician (doctor) who focusses on a specific area of medicine, such as cardiology (the heart).

Vocabulary

1. The key vocabulary used in this module are summarized in the chart below.

Instructors can pre-teach this vocabulary before the students participate in the Jigsaw Reading Activity.

universal health care	physician	wait times	extended hours
prescription	Health Link	specialist	option
emergency department	primary care	diagnostic text	urgent care
walk-in clinic	paramedic	mental health	ambulance
symptom checker	pharmacist	prescription	health insurance
dentist/dental	refer/referral	secondary services	pros/cons
renew	symptom checker	condition	life-threatening

2. Students should also learn vocabulary for expressing their feelings, wants, preferences (CLB 4) and opinions (CLB 5). See [Instructor Resources](#) for materials.

Grammar

Students should learn/review and practice:

1. **Present Tense** to describe situations and give information: e.g. *The government provides free health care for all Albertans.*
2. **There is/There are:** e.g. *In Alberta, there are many modern hospitals.*
3. **Zero conditional:** e.g. *If you have a question about your child's fever, you can call Health Link.*

See [Instructor Resources](#) for materials.

Jigsaw Reading Activity

In this activity:

- instructors assign each student to be Student A, B, C, or D.
- Students will read their text, with other students of the same letter or alone, and prepare to explain the information to other students assigned different texts.

CLB 4 students may need extra support. For example, the instructor may allow them to translate some of the information, may simplify the text beforehand or read it with each group to go over the vocabulary. Another option would be to allow small groups to present the texts together to the class.

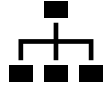
After assigning students a text to read, allow time for questions and practice of vocabulary. Students can use the box on the bottom of the page to write down any notes or new vocabulary.

Once students understand their text, arrange the students to meet with other letters (if a student is A, they meet with B, C and D). Following alphabetical order, the students will take turns explaining the information they learned in the text to their group. They should try not to read the text directly from the page but can look at it for support.

When Student A, B, C and D have all explained their parts of the text, you can regroup with the class and discuss what was learned.

Instructors can do a vocabulary review after the activity or ask students to write a brief summary of what they remember.

See the next page for the student texts for the jigsaw reading.



All provinces in Canada have free health care. This is a result of The Canadian Health Act. This is the law the federal (Canadian) government has. Each provincial government, however, controls its own health care system. This means there are some small differences between health care plans in different provinces.

In Alberta, the government agency that manages the health care system is called Alberta Health Services, or AHS. AHS receives money from the Alberta government. Then AHS decides how to use that money in the best way.

Accessing health services usually has two steps in Canada:

First is primary care. This is usually a visit to a family doctor or walk-in clinic.

The second step is secondary services. This is when patients need tests or other treatment the doctor cannot provide. They are then referred to other health care services, such as diagnostic testing, and health care professionals, such as specialists. A patient is sometimes sent to a hospital or a long-term care facility or in the community.

Additional Services

Health care plans do not cover all services, such as dental care, vision care (glasses) and equipment like wheelchairs. The government will pay for these additional services for seniors, children and low-income residents.

Many people in Alberta have private health insurance plans through their jobs or they buy it themselves. These plans pay for dental, vision, etc. An example of a health care plan in Canada is Blue Cross.

Vocabulary and Notes

JIGSAW READING: STUDENT B Pros (Advantages of Alberta Health Care)



There are many advantages to the health care system in Alberta. Here are some:

1. It is easy for patients to access primary care (doctors). There is not very much paperwork to do. People don't need to worry about filling out many forms when they visit the doctor or hospital.
2. Different parts of the health care system communicate with each other and share important information with each other. For example, if you visit a doctor and your doctor sends you for a test, your doctor will receive the results of the test.
3. No one in Canada has to worry about having enough money for treatment for a serious health issue. All Canadians, rich or poor, old or young, disabled or not, get equal access to services.
4. Canada has highly trained doctors, nurses, and specialists. The exams to become a medical professional in Canada are very challenging and ask for the most current knowledge.
5. Canada has access to high technology in the medical system, such as new tests, equipment and machines.
6. The government controls the quality of medical care. A doctor cannot meet patients without a license, for example.
7. People pay for health care through taxes. This means low income Canadians will pay much less than high income Canadians because they pay less taxes.
8. The health care system in Alberta focuses on education, not only treatment. They have many programs and services to teach Albertans about health issues.
9. Mental health services are also covered by Alberta Health. There are many services available to help Albertans who struggle with depression, anxiety, addictions, etc.

Vocabulary and Notes

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Most Albertans are happy with the health care they receive, but no system is perfect. There are many things that could be improved. Here is a list of the most common issues with Alberta Health Care:

1. Wait times for specialists. People may sometimes wait longer than they would like to see a specialist or have diagnostic tests. The government must control spending, so these services are usually fully booked.
2. Wait times at Emergency Departments. Many people feel they should be able to see a doctor immediately. The government tries to fix this by offering other care centres, such as urgent care, but those can be busy also.
3. Cost to taxpayers. Some Albertans feel they pay too much taxes to pay for health care.
4. If you live outside of a big city, you have less access to health care services. You must pay for transportation to the city and this is not usually covered by Alberta Health Care.
5. Prescription drugs are not fully covered by Alberta Health Care for all Albertans. For some people with regular medications, this can be expensive.
6. Some mental health services are covered, but not all. If you require a psychiatrist, for example, you may have to pay yourself.
7. The cost of Alberta Health is increasing because the population is getting older. It will be difficult for young Albertans to pay enough taxes to pay for all the senior health costs in the future.
8. Doctors often do not have enough time to talk for a long time with their patients. Because they are paid for each visit, doctors sometimes have to rush their visits.

Vocabulary and Notes

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JIGSAW READING: STUDENT D

Money and Statistics



- Health care costs the Canadian government about \$144 billion each year (2018). This is about \$4,024 per year per Canadian. However, Canadians who have higher salaries pay more because they pay more taxes. Families with low incomes pay very little because they pass less taxes.
- Doctors often own their own business. This is called a private practice. They are paid for their work by fee-for-service. Each provincial government decides on these fees. Nurses and other health professionals are usually paid salaries.
- About one million people in Canada work in health occupations, such as nurses, doctors, specialists, diagnostic testing, etc. This is 6% of all Canadian jobs.
- About 84% of Canadians say they are very happy with the health treatment they have received in the past year.
- Life expectancy means the average age people live in a specific place. The average **life expectancy** in Canada is 82 years, which is the 10th highest in the world. The country with the highest life expectancy is the tiny country of Monaco. The life expectancy is 89!
- Every month in Calgary, there are about 12,000 calls to 911 for an ambulance. Most ambulances arrive in 5 - 7 minutes. The longest time to arrive in Calgary was 15 minutes.
- In 2018 in Calgary, there were almost half a million emergency department visits (420,000).

Vocabulary and Notes

Sources: Fraser Institute, *The Price of Public Health Care Insurance*. Where You Live Matters, Health Council of Canada.



Reading Activity: Exploring “Know Your Options” Alberta Health Services

<https://www.albertahealthservices.ca/options/Page11972.aspx>

Name: _____ Date: _____

Instructions: Go to the Alberta Health Services website “Know Your Options”. Find the answers to questions below. You can write short answers to the questions.

Options:
Possible
choices

1. What is Health Link?
2. What is your best option for on-going health needs?
3. If you have a _____, _____ condition, you can visit an Urgent Care Centre. What are three examples of health problems they can treat at Urgent Care?
4. If you have mental health needs, where can you go?
5. Where can you get prenatal care?
6. Where can you find a symptom checker?
7. Who can renew prescriptions?
8. Which type of patients should go to an Emergency Department?
9. What do many Walk-in Clinics offer?
10. Which information on this website can be helpful for you and your family? When can it help you?

Ideas for Skill-Using Tasks



Listening:

Instructors can share their own opinion on health care in Alberta (or another place), giving details to support their opinion, or record two/three people sharing their opinions. They can prepare comprehension questions in advance or ask the students to write notes on what they hear. Students could also take notes while listening to other students describe health care systems in their home countries (see Speaking task below).



Speaking:

Students can describe the health care system in their home country to the class/small groups of other students. See the grid below for examples of aspects students can talk about:

cost	availability of family doctors	dental care	emergency department
hospitals	getting diagnostic tests	cost of prescriptions	health information hotline
seeing a specialist	walk-in clinics	mental health support	doctor training

Instructors can use the rubric for the Speaking Assessment (modified to have no benchmark score) to give feedback or use it as a peer or self-assessment form.



Reading:

Instructors can use a segment of information from *Welcome to Alberta: Information for Newcomers* (#3 in [Instructor Resources](#)) and create comprehension questions.



Writing:


Students can write an email describing the health care system in their home country and giving their opinions on it. For CLB 4, students give three details and say whether they like the system or not. For CLB 5, students give their opinion on the system and give three details to support it. Students can use the chart in the Speaking section above for ideas. Instructors may use the Writing Assessment Rubric (modified to have no benchmark score) to give feedback.

Tips for Using Assessment Tasks

1. In this Module Plan, you will find the paper version of the Assessment Tasks. However, there are links to CLB 4 and CLB 5 Online Assessment Tasks (Google forms) for each skill.
2. For each Google Form assessment, you have a choice of **View** or **Make a Copy**. You must have a Google account to make copies of the assessments. To use it with your students, choose Make a Copy. Once you do so:
 - You can edit the copy. For example, you can change the header image.
 - You can view results of the assessments after students complete them.
3. The **Assessment Tasks for Receptive Skills** (Listening and Reading) are meant for the student to fill in after listening to audio or reading text.
 - You will need to send the Google Form to your students' Gmail accounts in order for them to complete the assessment.
 - The Forms have a built-in answer key. When you view "Responses" in your copy of the Google Form, you can see your students' answers and scores in the Individual Results of the Form.
 - You can send the results of the assessment to the student by clicking on "Release Score" at the top of the Individual Results. Before sending, you can add Individual Feedback at the bottom of the assessment to say whether they achieved the CLB level or not.
 - The student will receive an email and can view the form with their score and the feedback. If you want students to save it in portfolios, students can click on Print in their browser but choose "Save as PDF".
4. The Assessment Tasks for **Productive Skills** (Writing and Speaking) are "rubrics" meant to be filled in by the instructor, not the student.
 - Once you make a copy of the Form, you will need to "Send" the form to your own Gmail account.
 - You will then fill in the form for each individual student. Be sure the form does not have "Limit to 1 Response" checked under Requires Sign In or you will not be able to complete the form for multiple students.
 - You will find the completed rubric for each student in your copy of the Form (in Responses, under Individual). You can create a copy to send each student by clicking on "Print" then saving the document as a pdf or google doc.

CLB 4 Assessment Tasks

CLB 4 Listening Assessment

TASK	Understanding opinions on health care
COMPETENCIES	Getting Things Done Comprehending Information
INSTRUCTIONS	Students listen to the audio and answer the questions.
CRITERIA FOR SUCCESS	You must get 10 out of 15 to achieve CLB 4 on this task.
ONLINE ASSESSMENTS 	CLB 4 Google Form Assessment: View Make a copy Audio File: HERE *Note: the audio file is already embedded into the Form.

CLB 4 Listening Assessment: Audio Transcript

You are attending a town hall to discuss concerns about health care in Alberta. This event is hosted by the Alberta government. All residents of Calgary were invited to come to this meeting and give their opinions on health care in the province. You will hear two people's opinions.

Speaker Number One:

Hi everyone. I'm Caroline. I am worried about the long wait times to get diagnostic tests in Alberta. The wait times are a huge problem. My son waited more than three months for an MRI. This was very difficult. I think that the government should spend more money on health care so we don't have to wait for important tests. In my opinion, we should never wait more than one month for any medical test. I will pay more taxes for faster tests if that's what I need to do. Also, in my view, doctors work too hard in Alberta. They always look tired and stressed. When they work so much, how can they give us their full attention? I want the government to pay doctors more. If they earn more money, they will not have to take so many patients. Thank you for listening.

Speaker Number Two:

Hi. My name is Sally. I think we are very lucky to live in Alberta. In this province, we have one of the best health care systems in the world. I have lived in many different countries, but I have always had the best medical treatment in Alberta. The doctors and specialists are excellent, and the hospitals are modern and organized. And the best thing is that we don't have to pay for the services. It's a beautiful gift to have free, universal health care. So, I never complain about

health care services. I am here to say that everything is great, and we don't need to change anything. I disagree with Caroline. I don't think that the government should spend more money on health care. Thank you.



CLB 4 Listening Assessment: Understanding Opinions on Health Care

Name: _____ Date: _____

TASK	Understanding opinions on health care
COMPETENCIES	Getting Things Done Comprehending Information
CRITERIA FOR SUCCESS	You must get 10 out of 15 to achieve CLB 4 on this task.
INSTRUCTIONS	Listen to the audio and answer the questions.

1. What was the reason there was a town hall (why)? (1 point)
 - a) For people to share their opinions on Alberta Health Care
 - b) For people to share their opinions on doctors
 - c) For people to find a doctor for their family
2. Who hosted this meeting? (1 point)
 - a) Patients
 - b) Alberta doctors
 - c) The Alberta government

Speaker Number One: Caroline

3. What does Caroline think is a big problem? (1 point)
 - a) taxes
 - b) wait times for tests
 - c) doctors
4. What was difficult for Caroline? (1 point)
 - a) working too hard
 - b) when her son waited one month for an MRI
 - c) when her son waited three months for an MRI
5. What will Caroline do to get faster tests if needed? (1 point)
 - a) pay more taxes
 - b) earn more money
 - c) give her full attention
6. What does Caroline want the government to do? (1 point)
 - a) have more MRIs
 - b) pay doctors more
 - c) have longer wait times

Speaker Number Two: Sally

- 7. How does Sally feel about living in Alberta? (1 point)
 - a) worried
 - b) lucky
 - c) beautiful

- 8. Where did Sally have the best medical treatment? (1 point)
 - a) other countries
 - b) many provinces in Canada
 - c) Alberta

- 9. What does Sally think is organized? (1 point)
 - a) hospitals in Alberta
 - b) the government
 - c) doctors

- 10. What does Sally say is a beautiful gift? (1 point)
 - a) living in Alberta
 - b) modern hospitals
 - c) free, universal health care

BOTH SPEAKERS:

- 11. Which speaker is most happy with the Alberta Health care system? (1 point)
 - Speaker One (Caroline)
 - Speaker Two (Sally)

- 12. Which speaker thinks doctors look tired and stressed? (1 point)
 - Speaker One (Caroline)
 - Speaker Two (Sally)

- 13. Which speaker never complains about health care services? (1 point)
 - Speaker One (Caroline)
 - Speaker Two (Sally)

- 14. Think about which speaker you agree with and why. Fill in the sentence below. (2 points)

I agree with Speaker _____ because _____


Score: /15

Did you achieve CLB 4 on this task?
 Not Yet
 Yes

Answer Key CLB 4 Listening Assessment: Understanding Opinions on Health Care

1. a
2. b
3. b
4. c
5. a
6. b
7. b
8. c
9. a
10. c
11. Speaker 2
12. Speaker 1
13. Speaker 2
14. a) answers will vary: Speaker 1 or 2
b) answers will vary: reason they agree with Speaker 1 or 2

CLB 4 Speaking Assessment Task

TASK	Sharing information and opinions on health care
COMPETENCIES	Interacting with Others Comprehending Information
INSTRUCTIONS	<p>Students will carry out a role play of a video call with a friend. This role play could be carried out as a face-to-face conversation, however. Instructions for the role play are on the Speaking Task Card.</p> <ul style="list-style-type: none"> • In the role play, students will tell a friend who is moving to Alberta about the Alberta Health Care system. • The instructor or another student can play the role of the friend and ask the student scripted questions. • The student can use the basic information on the Speaking Task Card to help them answer the questions.
CRITERIA FOR SUCCESS	Students must get “yes” on the Holistic Criteria and 5 out of 6 Analytic Criteria to achieve CLB 4 on this task.
ONLINE ASSESSMENTS 	<p>CLB 4 Google Form Rubric: View Make a copy</p> <p>*Note: the instructor will fill in the rubric after the student completes the assessment.</p>

Script for Questions to Ask Student in Role Play:

1. Do you have to pay for health care in Alberta? Who can have it?
2. What is included in health care, and what is not included?
3. How many years do doctors study in Canada?
4. Can you always see the same doctor, or do you have to see a different doctor each time you are sick?
5. What can you do in emergencies?
6. How can you get health information when you need it?
7. Are the hospitals in Alberta good?
8. Do you like the health care system in Alberta?

CLB 4 Speaking Task Card: Sharing Information about Health Care



Competencies: Interacting with Others & Sharing Information

Instructions:

Your friend is moving to Alberta from another country. Your friend wants to know about the health care system in Alberta and makes a video call to ask you some questions.

- Answer your friend’s questions with sentences.
- Your friend will also ask you if you like the health care system in Alberta. Give your opinion.
- You can look at the information below to help you.

Alberta Health Care:



Free: paid by government



Family doctors



Universal



9-1-1
Emergency department



Not free



Health Link



Not all free



Modern
New technology



Doctors:
10 years of education



CLB 4 Speaking Assessment: Sharing information and opinions on health care
Competencies: Interacting with Others & Sharing Information

Name: _____ Date: _____

Criteria for success: You must get “yes” on holistic (*) and 5 out of 6 analytic criteria.

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use vocabulary about health care?			
Speak clearly?			
Say a minimum of 5 to 7 sentences?			
Use mostly correct grammar?			
Speak with good fluency?			
Share your opinion?			
Did you achieve CLB 4 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes




CLB 4 Speaking Assessment: Sharing information and opinions on health care
Competencies: Interacting with Others & Sharing Information

Name: _____ Date: _____





Criteria for success: You must get “yes” on holistic (*) and 5 out of 6 analytic criteria.

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use vocabulary about health care?			
Speak clearly?			
Say a minimum of 5 to 7 sentences?			
Use mostly correct grammar?			
Speak with good fluency?			
Share your opinion?			
Did you achieve CLB 4 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes

CLB 4 Reading Assessment Task

TASK	Understanding an opinion text on health care
COMPETENCIES	Interacting with Others Comprehending Information
INSTRUCTIONS	Students read “Understanding Texts on Health Care” and answer the comprehension questions.
CRITERIA FOR SUCCESS	You must get 10 out of 15 to achieve CLB 4 on this task.
ONLINE ASSESSMENTS 	CLB 4 Google Form Assessment: View Make a copy

CLB 4 Reading Assessment Text: Understanding an Opinion Text on Health Care

		  
To:	cameron@bmail.com	
Subject:	Curiosity about Health Care System	
<p>Hello cousin Cameron!</p> <p>How are you these days? I've been busy with work, but my family is doing well. We're going on vacation next week and I can't wait.</p> <p>I'm writing to you because I have some questions about the health care system in Alberta. I heard that the system is very well organized there. My wife Sandra thinks we should move to Alberta. As you know, our son has health problems.</p> <p>I want to tell you about the system here in New Hampshire. In the United States, we don't have universal health care. We have to pay for health care if we don't have health insurance from our jobs. Doctors here are not paid by the government. They are paid by insurance or the patient. But we are happy with the services we get here. It is usually very fast to see a specialist or get a test. But it is expensive if you don't have insurance.</p> <p>I have health insurance at my work, but I'm going to start my own business. I will not have insurance anymore. For this reason, we think it might be a good idea to move to Alberta.</p> <p>Can you tell me what you think of the Alberta Health Care System? How is it different from the one we have in New Hampshire? Do you feel that the doctors spend lots of time with you or are patients in and out like fast food customers? Let me know your thoughts!</p> <p>Cheers, Daniel</p>		



CLB 4 Reading Assessment: Understanding an Opinion Text on Health Care

Name: _____ Date: _____

TASK	Understanding texts on health care
COMPETENCIES	Interacting with Others Comprehending Information
CRITERIA FOR SUCCESS	You must get 10 out of 15 to achieve CLB 4 on this task.
INSTRUCTIONS	Read “Understanding Texts on Health Care” and answer the questions.

1. Why did Daniel write this email? (1 point)
 - a) To ask about jobs in Alberta
 - b) To ask Cameron’s opinion on health care in New Hampshire
 - c) To ask for Cameron’s opinion on health care in Alberta
2. What is Daniel and Cameron’s relationship? (1 point)
 - a) they are doctors who worked together
 - b) they are related (part of the same family)
 - c) they are friends
3. Where do Cameron and Daniel live? (1 point)
 - a) Cameron lives in Alberta; Daniel lives in another Canadian province.
 - b) Daniel lives in New Hampshire; Cameron lives in Alberta.
 - c) Daniel lives in Alberta; Cameron lives in New Hampshire.
4. From the information in the email, circle whether the following statements are **True** or **False**. (6 points)
 - a) Daniel heard that the health care system in Alberta is bad. True False
 - b) Daniel’s wife wants to move to Alberta. True False
 - c) Daniel has a sick son. True False
 - d) Daniel has his own business now. True False
 - e) Daniel lives in the United States. True False
 - f) It takes a long time to see a specialist in New Hampshire. True False

5. The subject to email is “Curiosity about Health Care System”. What do you think the meaning of the word **curiosity** is? (1 point)

- a) Wanting to know more information
- b) Wanting to get money for something
- c) Being sad

Short Answer Questions

6. Why does Daniel think it might be a good idea to move to Alberta? (1 point)

7. How does Daniel feel about the services he receives in New Hampshire? (1 point)

8. How are doctors paid in New Hampshire? (1 point)

9. What is expensive in New Hampshire if you don't have health insurance? (1 point)

10. Write one thing you learned about the health care system in New Hampshire from the email: (1 point)

Score: /15

Did you achieve CLB 4 on this task?

- Not Yet
- Yes

ANSWER KEY CLB 4 Reading Assessment: Understanding an opinion text on health care

1. c

2. b

3. b

4.

a) F

b) T

c) T

d) F

e) T

f) F

5. a


6. He will start his own business and will not have health insurance.

7. by insurance or the patient

8. seeing a specialist or getting a test

9. Answers will vary, but one of: they don't have universal health care, they pay for health care if they don't have health insurance from their jobs, doctors are not paid by the government, doctors are paid by insurance or patients, health services are usually fast, seeing a specialist is expensive if you don't have insurance.

CLB 4 Writing Assessment Task

TASK	Sharing information about health care
CCOMPETENCIES	Interacting with Others Sharing Information
INSTRUCTIONS	<p>Students will write an email in reply to an email from a friend asking about the health care system in Alberta.</p> <ul style="list-style-type: none"> • On the Assessment task sheet, there are prompts to help students remember key points about the health care system. • However, instructors may also choose to go over what the students have learned about health care during the module before writing. <p>Instructors can ask students to send a real email, fill in the Google form or fill in the paper version here.</p>
CRITERIA FOR SUCCESS	Students must get “yes” on the Holistic Criteria and 5 out of 6 on Analytic Criteria.
ONLINE ASSESSMENTS 	<p>CLB 4 Google Form Assessment: View Make a copy</p> <p>CLB 4 Google Form Rubric: View Make a copy</p>



CLB 4 Writing Assessment: Sharing Information about Health Care

Name: _____ Date: _____

COMPETENCIES: Interacting with Others and Sharing Information

INSTRUCTIONS:

You received the following email from your friend Lana. Write a reply to the email. Lana’s email address is **lanabanana@funmail.com**. In the email, tell Lana:

- at least 3 things about health care in Alberta
- if you like the health care system in Alberta or not

You can use some of the ideas below the email to help you.

To:	yourname@funmail.com
Subject:	Alberta Health Care
<p>Hi friend,</p> <p>How’s life? I hope everything is going well with you and your family.</p> <p>We have some news to share. Jeff was offered a job in Edmonton. Because of this news, we have a question to ask you. Can you tell me about the Alberta health care system? Are you happy with health care in Alberta? I’d love to hear what you think.</p> <p>Take care, Lana</p>	

Ideas for your email:



Free: paid by government



Family doctors



Universal



9-1-1
Emergency department



Not free



Health Link



Not all free



Modern
New technology



**CLB 4 Writing Assessment:
Sharing information about health care**

Competencies: Interacting with Others & Sharing Information

Name: _____ Date: _____

Criteria for Success: “Yes” on holistic (*) criteria and 5 out of 6 analytic criteria

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use vocabulary about health care?			
Describe three details about health care?			
Write an organized email?			
Write clear sentences?			
Use mostly correct capitalization, punctuation and spelling?			
Give your opinion on Alberta Health Care?			
Did you achieve CLB 4 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes



**CLB 4 Writing Assessment:
Sharing information about health care**

Competencies: Interacting with Others & Sharing Information


Name: _____ Date: _____

Criteria for Success: “Yes” on holistic (*) criteria and 5 out of 6 analytic criteria

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use vocabulary about health care?			
Describe three details about health care?			
Write an organized email?			
Write clear sentences?			
Use mostly correct capitalization, punctuation and spelling?			
Give your opinion on Alberta Health Care?			
Did you achieve CLB 4 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes

CLB 5 Assessment Tasks

CLB 5 Listening Assessment

TASK	Understanding opinions on health care
COMPETENCIES	Interacting with Others Comprehending Information
INSTRUCTIONS	Students listen to three speakers give their opinions on health care in Alberta at a town hall and answer the comprehension questions.
CRITERIA FOR SUCCESS	Students must get 13 out of 19 to achieve CLB 5 on the task
ONLINE ASSESSMENTS 	CLB 5 Google Form Assessment: View Make a copy Audio File: HERE *Note: the audio file is already embedded into the Form.

CLB 5 Listening Assessment: Audio Transcript

In today's listening assessment, you are attending a town hall to discuss concerns about health care in Alberta. This event is hosted by the Alberta government. All residents of Calgary were invited to come to this meeting and give their opinions on health care in the province. You will hear three people's opinions.

Opinion Number One:

Hi everyone. I'm Caroline. I came to this meeting today because I am worried about the long wait times to get diagnostic tests in Alberta. I strongly believe that the wait times are a huge problem. My son waited many months for an MRI, and it was very difficult and scary to wait that long. The government should spend more money from our taxes to make sure we can easily access important tests. As far as I'm concerned, we should never wait more than one month for any kind of medical test. I am willing to pay more taxes if that's what I need to do. Also, in my view, doctors work too hard in Alberta. They always look tired and busy and a little stressed. If they work too much, how can they give us their full attention and care? I think the government should pay them more so they don't have to take so many patients. Thank you for listening to my thoughts.

Opinion Number Two:

Hi. My name is Sally. If you ask me, we are very lucky to live in Alberta because we have one of the best health care systems in the world. I have lived in many different countries, and I have always had the best treatment in Alberta. The doctors and specialists are excellent, and the hospitals are modern and organized. And the best part of the system here? It's that we don't

have to worry about paying for the services. It's a beautiful gift to have universal health care. So I never complain about health care services. I am here to say that everything is great, and we don't need to change anything. I disagree with **Caroline** when she says we should pay more taxes for better health care.

Opinion Number Three:

Hey there. My name is Hanna. I feel that Alberta has a good health care system, but there are some improvements that would make it even better. I believe we have very good hospitals and the doctors are helpful. I found a family doctor easily when I moved here from the U.S. I also like the walk-in clinics and love the Health Link number I can call. I have called Health Link many times when my children were sick, and the nurses gave me a lot of good advice. The Alberta Health website is also full of very useful and interesting information. In my opinion, however, Alberta Health Services should improve in two areas. First, I think ambulances need to come more quickly. My husband called an ambulance when his father had a heart attack, and it took fifteen minutes for the ambulance to arrive. His father was okay in the end, but he almost died. The second thing I think Alberta Health Services should do is that they should provide prescription medication free to everyone. Medication is very expensive, and many people can't pay for it each month. If the government does these two things, the system will be perfect. And that's just my two cents.



CLB 5 Listening Assessment: Understanding Opinions on Health Care

Name: _____ Date: _____

TASK	Understanding opinions on health care
COMPETENCIES	Interacting with Others Comprehending Information
CRITERIA FOR SUCCESS	You must get 13 out of 19 to achieve CLB 5 on this task
INSTRUCTIONS	Listen to the audio and answer the questions.

- What was the purpose of this meeting? (1 point)
 - For people to share their opinions on Alberta Health Care with the government
 - For people to share their opinions on doctors with the government
 - For people to share their opinions on Health Link
- Who hosted this meeting? (1 point)
 - Patients
 - Alberta doctors
 - The Alberta government
- Check which of the following PROS and CONS of Alberta Health Care were mentioned by one of the speakers in the town hall. You should check a total of 7. (7 points)

+ PROS (Positives)	- CONS (Negatives)
<input type="checkbox"/> ambulances are fast	<input type="checkbox"/> Health Link is slow
<input type="checkbox"/> doctors are helpful	<input type="checkbox"/> doctors work too hard
<input type="checkbox"/> doctors are not tired	<input type="checkbox"/> wait times are long for diagnostic tests
<input type="checkbox"/> people don't have to worry about paying for services	<input type="checkbox"/> the Alberta Health website is not useful
<input type="checkbox"/> wait times are short	<input type="checkbox"/> it takes fifteen minutes to get an MRI
<input type="checkbox"/> there are good hospitals	<input type="checkbox"/> medications are expensive
<input type="checkbox"/> nurses at Health Link give good advice	<input type="checkbox"/> hospitals are not modern

Opinion Number 1:

- How long does this speaker think we should wait for a medical test? (1 point)
- What is this speaker willing to do to get medical tests more quickly? (1 point)

6. This speaker says, “If they work too much, how can they give us their full attention and care?” Who is THEY in this sentence? (1 point)

Opinion Number 2:

7. What does this speaker think is a beautiful gift? (1 point)

8. Where has this speaker lived? (1 point)

Opinion Number 3:

9. What did this speaker find easily when she moved to Alberta? (1 point)

10. At the end, the speaker says: “And that’s just my two cents.” What do you think this means? (1 point)

- a) Medicine is cheap.
- b) That’s my opinion.
- c) I am confused.

11. Who likes Alberta Health Care more: speaker one (Caroline) or speaker two (Sally)? (1 point)

12. Which speaker do you agree with the most: speaker one, two, or three? Give ONE reason WHY. (2 points)

Score: /19

Did you achieve CLB 5 on this task?

- Not Yet
- Yes

ANSWER KEY CLB 5 Listening Assessment: Understanding Opinions on Health Care

- 1. a
- 2. c
- 3.

PROS


-
-
-
-
-
-
-

CONS

-
-
-
-
-
-
-

- 4. one month or less
- 5. pay more taxes
- 6. doctors
- 7. universal health care
- 8. many different countries
- 9. a family doctor
- 10. b
- 11. Speaker 2
- 12. answers will vary: Speaker 1, 2, or 3 and reason

CLB 5 Speaking Assessment Task

TASK	Sharing information and opinions on health care
COMPETENCIES	Interacting with Others Sharing Information
INSTRUCTIONS	<p>Students participate in a role play in which they have coffee with friends and discuss the Alberta health care system. Instructions and prompts are on CLB 5 Speaking Task Card: Sharing Opinions on Alberta Health Care. The assessment rubric is also on the Speaking Task Card.</p> <p>In the role play, students share their opinions on:</p> <ul style="list-style-type: none"> • what they think is good about the system and why • what they think the government should change or improve and why <p>Students also ask friend(s) for their opinion(s) and reasons to support opinions.</p>
CRITERIA FOR SUCCESS	Students must get “yes” for the Holistic Criteria and
ONLINE ASSESSMENTS 	CLB 5 Google Form Rubric: View Make a copy

CLB 5 Speaking Task Card: Sharing Opinions on Alberta Health Care



Name: _____

Date: _____

Competencies: Interacting with Others & Sharing Information

Instructions:


You read the morning news and learn that the government of Alberta is planning to make some changes to the health care system. When you have coffee with friends, you discuss your opinions on the Alberta Health Care System. You will:

- Talk about what you think is good about the system and why
- Talk about what you think the government should change or improve and why
- Ask your friend(s) for their opinion(s) and reasons


See the topics below for ideas on what you can discuss:

- Cost
- What is free and what is not
- Family doctors
- Walk-in clinics
- Doctor training
- Wait times for emergency
- Wait times for specialists
- Wait time for diagnostic tests
- Condition of hospitals
- Dental and eye care
- Emergency services
- Health Link

You will receive assessment feedback on the form below.

 CLB 5 Speaking Assessment: Sharing information and opinions on health care			
Criteria for success: You must get “yes” on holistic (*) and 5 out of 6 analytic criteria.			
Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use appropriate vocabulary?			
Provide details for opinions?			
Use mostly accurate grammar?			
Have mostly clear pronunciation?			
Use appropriate eye contact and body language?			
Speak with good fluency?			
Did you achieve CLB 5 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes

CLB 5 Reading Assessment Task

TASK	Understanding an opinion text on health care
COMPETENCIES	Interacting with Others Comprehending Information
INSTRUCTIONS	Students read the text “Understanding Opinion Texts on Health Care” and answer comprehension questions.
CRITERIA FOR SUCCESS	Students must get 11 out of 16 to achieve CLB 5 on this task
ONLINE ASSESSMENTS	CLB 5 Google Form Assessment: View Make a copy
	

CLB 5 Reading Assessment Text: Understanding an Opinion Text on Health Care

To:	cameron@bmail.com
Subject:	Curiosity about Health Care System
<p>Hello, my favorite cousin Cameron!</p> <p>How are you doing these days? I've been really busy with work, but the family is doing well. We're going on vacation next week and I can't wait.</p> <p>I'm writing to you because I have a few questions about the health care system where you live. I heard that the system is very well organized and efficient in Alberta, and Sandra thinks we should move there. As you know, our youngest son has a lot of health issues and we strongly believe that living somewhere with a free health care system would reduce our stress. Before I ask you a few questions, I want to tell you about the way the system works here in New Hampshire.</p> <p>Every state in the U.S. is a little different, but all are the same in one way -- they don't have universal health care. This means that in New Hampshire, of course, we have to pay for health care if we don't have health insurance from our jobs. Physicians here have private clinics and are not paid by the government, but by insurance or directly by the patient. We are happy with the services we have received here. For example, last year when my son had to take an ambulance, the paramedics did a fantastic job taking care of him. It is also usually very fast to see a specialist or get a diagnostic test, but it is expensive if it's not covered by your health plan.</p> <p>I have health insurance at my work, but I'm thinking of starting my own business. If I do this, I will not have insurance anymore. This is why we think it might be a good idea to move to Alberta. As far as I'm concerned, everyone should have access to the same health care, whether they are rich or poor.</p> <p>In the U.S., some people believe that free health care is a horrendous idea. They think that free health care increases taxes and that free health care is not beneficial for the economy. I don't agree with this but wanted to get your take on it.</p> <p>I was wondering if you could tell me a little bit about the Alberta health care system. How is it different from the one we have in New Hampshire? Do you feel that the doctors spend lots of time with you or is the clinic like a revolving door? Let me know your thoughts!</p> <p>Cheers, Daniel</p>	



CLB 5 Reading Assessment: Understanding an Opinion Text on Health Care

Name: _____ Date: _____

TASK	Understanding an opinion text on health care
COMPETENCIES	Interacting with Others Comprehending Information
CRITERIA FOR SUCCESS	You must get 11 out of 16 achieve CLB 5 on this task
INSTRUCTIONS	Read the email with the Subject “Curiosity about Health Care System” and answer the questions.

1. What is the main reason that Daniel wrote this email? (1 point)
 - a) To ask for Cameron’s opinion on health care in New Hampshire
 - b) To complain about health care in New Hampshire
 - c) To ask for Cameron’s opinion on health care in Alberta
2. What is Daniel and Cameron’s relationship? (1 point)
 - a) they are doctors who worked together
 - b) they are related (part of the same family)
 - c) they are friends
3. Where do Cameron and Daniel live? (1 point)
 - a) Cameron lives in Alberta; Daniel lives in another Canadian province.
 - b) Daniel lives in New Hampshire; Cameron lives in Alberta.
 - c) Daniel lives in Alberta; Cameron lives in New Hampshire.
4. From the information in the article, circle if the following statements are True or False. (7 points)
 - a) Daniel heard good things about the health care system in Alberta. True False
 - b) Daniel and Sandra think they would have less stress if they lived somewhere with free health care. True False
 - c) Daniel owns a business now. True False
 - d) Daniel was unhappy with the treatment paramedics gave his son last year. True False
 - e) Daniel believes universal health care is a good idea. True False
 - f) All Americans think universal health care will raise taxes and be bad for the economy. True False
 - g) You can see a specialist in New Hampshire quickly. True False

5. The Subject of the email is “Curiosity about Health Care System”. What do you think the best meaning of the word **curiosity** is? (1 point)

- a) Wanting to get money for something
- b) Wanting to get help
- c) Wanting to know more information

6. Daniel writes in the email, “In the U.S., some people believe that free health care is a **horrendous** idea.” What do you think the meaning of the word **horrendous** is? (1 point)

- a) very bad
- b) wonderful
- c) interesting

Short Answers:

7. Give one example of something that Daniel likes about health care in New Hampshire. (1 point)

8. From the information in the email, what is the biggest difference between health care in Alberta and New Hampshire? (1 point)

9. From what you learned in the email, do you think the health care system in New Hampshire is good? Give one reason to support your opinion. (2 points)

Score: /16

Did you achieve CLB 5 on this task?

- Not Yet
- Yes

ANSWER KEY CLB 5 Reading Assessment: Understanding Opinion Texts on Health Care

1. c

2. b

3. b

4.

a) T

b) T

c) F

d) F

e) T

f) F

g) T

5. c


6. a

7. One of: paramedics took good care of his son, it's fast to see a specialist, or it's fast to get a diagnostic test

8. In New Hampshire, health care is not free/universal.

9. Answers will vary: opinion and reason

CLB 5 Writing Assessment Task

TASK	Sharing information and opinions on health care
COMPETENCIES	Interacting with Others Sharing Information
INSTRUCTIONS	Students write an email response to a friend asking for an opinion on the Alberta health care system. They must give three details to support their opinion and are provided with prompts to help come up with support.
CRITERIA FOR SUCCESS	Students must get “yes” on the Holistic Criteria and 4 out of 5 on the Analytic Criteria to achieve CLB 5 on this task.
ONLINE ASSESSMENTS 	CLB 5 Google Form Assessment: View Make a copy CLB 5 Google Form Rubric: View Make a copy



CLB 5 Writing Assessment: Sharing Information and Opinions on Health Care

Name: _____ Date: _____

COMPETENCY: Interacting with Others and Sharing Information

INSTRUCTIONS:

You received the following email from your friend Lana. On the next page, answer the email with your opinion on Alberta Health Care. Give three details to support your opinion. Lana’s email address is lanabanana@funmail.com.

To:	yourname@funmail.com
Subject:	Your Opinion on Alberta Health Care
<p>Hello _____ (your name),</p> <p>How’s life? I hope everything is going well with you and your family.</p> <p>We have some news to share that might surprise you. Jeff was offered a job in Edmonton. He hasn’t said yes to the job yet. We’re still thinking about it. We have never lived outside of the United States, so it is a big decision for us. Because of this news, we have a question to ask you. Do you think Alberta has a good health care system? Why or why not?</p> <p>I’d love to hear your opinion to help us with our decision.</p> <p>Take care, Lana</p>	

Here are some topics you could mention to support your opinion:

- Family doctors
- Cost
- Dental treatment
- Prescription medications
- Wait times for specialists and diagnostic tests
- Hospitals
- Doctor training
- Walk-in clinics
- Emergency department
- Health Link

**CLB 5 Writing Assessment: Sharing information and opinions on health care***Competencies: Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for Success: "Yes" on Holistic (*) and 4 out of 5 Analytic criteria

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use correct health care vocabulary?			
Give three details to support your opinion?			
Organize the email correctly?			
Use correct grammar?			
Use correct spelling, capitalization and punctuation?			
Did you achieve CLB 5 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes

**CLB 5 Writing Assessment: Sharing information and opinions on health care***Competencies: Interacting with Others & Sharing Information*

Name: _____ Date: _____

Criteria for Success: "Yes" on Holistic (*) and 4 out of 5 Analytic criteria

Did you:	Yes	No	Comments
*Follow instructions and complete the task?			
Use correct health care vocabulary?			
Give three details to support your opinion?			
Organize the email correctly?			
Use correct grammar?			
Use correct spelling, capitalization and punctuation?			
Did you achieve CLB 5 on this task?			<input type="checkbox"/> Not Yet <input type="checkbox"/> Yes